

Language Arts

- Weekly Composition, Weekly Read Aloud, Weekly Student Readings
- Weekly word lists:
 - Word families: -at, -an, -ad
 - Sight words: Have, There, Colors
- Pre-reading Skills
 - Interpreting pictures, sequencing, matching sounds with pictures
- Vocabulary
 - Antonyms/synonyms
- Literature:
 - Fiction vs Non-fiction

Math

- Numeration: hundreds place value
- Addition/Subtraction
 - Facts practice up to 20
 - 10 ones = 1 ten
 - Money
- Geometry
 - Plane shapes: circle, square, triangle, rectangles, side, and corners
 - Solid figures: sphere, cylinder, cube, cone, rectangular prism, corners, faces, curved sides

Science

- Earth Science:
 - Parts of earth: Layers of Earth— crust, mantle, core— features of each

Social Studies

- Geography:
 - Map skills— basic map skills, cardinal directions, compass rose, map keys

Bible

Noah, Bible Skills, Kindness, and Verse: 1 John 3:23

Health

Recognize healthy habits that promote cleanliness

Art

Identify emotions depicted by works of art; Identify similarities/differences among the visual arts

Language Arts

- Weekly Composition, Weekly Read Aloud, Weekly Student Readings
- Weekly Word Lists:
 - Word Families: -and, -ap, -amp, -ank, -ast, -ack
 - Sight Words: little, down, can, not, me, big, come, blue, red, where
- Dictionary Skills
 - Location skills, alphabetical order to the first and second letter of the word, entry words, guide words, word forms, sample sentence
- Types of Literature: Poems, Riddles, Stories

Math

- Numeration:
 - Identify 0-1000; Number Words zero– twenty
- Counting: 0-1000, Skip Count by 2s, 5s, 10s
- Number Line:
 - 100 less/ 100 more; Even/Odd #s; Compare <, >, =;
- Number Sense:
 - Ordinals: first-tenth
- Addition/Subtraction:
 - Relationship between -/+; Basic facts practice; Word problems; Decompose to add/subtract
- Fractions:
 - Equal parts, halves, thirds, fourths (1/4); Part of a set of objects
- Time: to the hour

Science

- Earth Science:
 - Parts of Earth: Soil, Volcanoes
 - Geology: Rock types

Social Studies

- Geography:
 - Map skills continued, reading map symbols, map making, tracing routes of explorers
- Calendar
 - Months = 12

Bible

Jesus, Prayer, Contentment, Verses Act16:31, 1Thess5:17

Health

Recognize safety instructions on products

Art

Create Works of Art: collage, painting; identify and express different emotions with art

Language Arts

- Weekly Composition, Weekly Read Aloud, Weekly Student Readings
- Weekly Word Lists:
 - Word Families: -en, -end, -et, -est, -it, -ig, -in, -ip
 - Sight Words: jump, away, help, make, yellow, two, pink, run, find, three, funny, out, am, do
- Vocabulary:
 - Sort words into categories; determining meaning from context; compound words
- Study Skills:
 - Using Alphabetical order, following directions, reading a color key, reading for the main idea

Math

- Numeration: 0-1000
- Counting: 0-1000, skip count 2s, 5s, 10s
- Addition/Subtraction
 - Fact Families; basic facts; word problems; Algebra readiness: Commutative Property
 - Money
- Estimation
 - Number of objects; Length: which is longer/shorter; Weight: less/more; Capacity: holds more/less
- Measurement
 - Length/height: non-standard units, inch centimeter
 - Tools for measuring: ruler, scale, cup
- Time: to the hour and half hour

Science

- Earth Science:
 - Parts of Earth: Earthquakes
 - Geology: Rock study
 - Seasons: Characteristics of each
 - Weather: Temperatures

Social Studies

- World History:
 - Explorers, Missions, Past vs Present daily living locally
- Calendar
 - Month names in order

Bible

Jesus, God Keeps Promises, Patience, Luke 6:31, Proverbs 30:5

Health

Recognize healthy family living activities

Art

Identify and apply primary, secondary and neutral colors; line direction; form; space

Language Arts

- Weekly Word Lists:
 - Word Families: -ift, -ink, -ing (wf), -ox, -ot, -op, -ock, -us, -un, -ug
 - Sight Words: did, what, so, get, will, yes, went, now, no, came, ride, into, good, want, too, pretty, four, saw, well, ran
- Grammar Mechanics:
 - Capitalization; Punctuation: period, question marks, exclamation points, commas, contractions, possessives
 - Parts of speech: action words (verbs), naming words (nouns), describing words (adjectives)

Math

- Numeration: 0-1000
- Counting: 0-1000, skip count 2s, 5s, 10s
- Addition/Subtraction:
 - Fact Families; basic facts; word problems; Algebra readiness: Commutative Property, Associative Property with 3 addends; Identity Property
 - Money
- Measurement:
 - Weight: Scale, more or less; Capacity: more or less
 - Tools for measuring: ruler, scale, cup
- Time:
 - To the hour, half hour, time elapsed

Science

- Earth Science:
 - Weather: Wind, water cycle, clouds, precipitation, meteorology
- Astronomy:
 - Sun, moon, planets & stars

Social Studies

- World History:
 - Past & Present daily living around the world
- Calendar
 - Month names in order

Bible

Women of the Bible, Compassion, Psalms 136:1, 138:1

Health

Safe/unsafe touch

Art

Recognize artistic characteristics of various cultures, times and places; Create works of art; Famous artists

Language Arts

- Weekly Composition, Weekly Read Aloud, Weekly Student Readings
- Weekly Word Lists:
 - Word Families: -ut, -ung, -ump, -unk, CV-te, silent e
 - Sight Words: brown, eat, who, new, must, black, white, soon, our, ate, say, under
- Grammar Mechanics:
 - Position words; comparatives; superlatives; singular/plural verb/noun matching
- Shades of meanings with verbs (ex. look, peek, glare, stare)

Math

- Numeration: 0-1000
- Counting: 0-1000, skip count 2s, 5s, 10s
- Addition/Subtraction:
 - Fact Families; basic facts; word problems; Algebra readiness: Commutative Property, Associative Property with 3 addends; Identity Property
 - Money
- Measurement:
 - Weight: Scale, more or less; Capacity: more or less; Temperature: Fahrenheit, Celsius
 - Tools for measuring: ruler, scale, cup, thermometer
- Time:
 - To the hour, half hour, time elapsed

Science

- Life Science:
- The Human Body: Senses, internal body parts & their functions, germs, healthy habits

Social Studies

- American History:
 - Columbus and the New World, Settlements-Jamestown & Plymouth
- Calendar
 - Month names in order

Bible

Moses, God's Care, Optimism, 1Corinthians 10:31, Isaiah 43:5

Health

- Identify ways germs enter the body
- Identify roles of health care professionals

Art

Create works of art depicting emotion; Famous artists

Language Arts

- Weekly Composition, Weekly Read Aloud, Weekly Student Readings
- Weekly Word Lists:
 - Word Families: wh, sh, th, ch, ck, -ick, -uck; Suffixes: -ed, -d, -t, -ing (action), Y as i & e
 - Sight Words: please, then, could, when, were, them, ask, an, over, just, any, how, know, put, take
- Vocabulary:
 - Meaning from context; synonyms, antonyms; Prefixes/Suffixes; Analogies; Compound words
- Literature:
 - Character traits, motives; setting

Math

- Numeration: 0-1000
- Counting: 0-1000, skip count 2s, 5s, 10s
- Addition/Subtraction:
 - Fact Families; basic facts; word problems; Algebra readiness: Commutative Property, Associative Property with 3 addends; Identity Property
 - Money
- Measurement:
 - Weight: Scale, more or less; Capacity: more or less; Temperature: Fahrenheit, Celsius
- Time:
 - To the hour, half hour, time elapsed
- Graphs
 - Pictures, graph, bar graph, tally charts

Science

- Life Science:
 - Plants: Roots, stems, leaves, flowers, uses for plants
 - Animals: Types— Mammals, their habitats and behaviors

Social Studies

- American History:
 - Native Americans, Thanksgiving
- Calendar
 - Month names in order

Bible

Peter, Forgiveness, Trust in God, Isaiah26:4, Pro3:5

Health

Know the ways to summon help (911, police, moms)

Art

Identify similarities/differences among the visual arts

Language Arts

- Weekly Composition, Weekly Read Aloud, Weekly Student Readings
- Weekly Word Lists:
 - Word Families: Long A: a_e, ai, ay
Long E: ee, ea, ey; Long I: ie, i_e, igh, ight; Long O: o_e, oa, ow
 - Sight Words: every, old, after, think, let, going, walk, again, may, stop, fly, round, give, once, open
- Vocabulary:
 - Contractions; Verbs; Adjectives; Nouns
- Literature:
 - Fanciful elements; similes

Math

- Numeration: 0-1000
- Counting: 0-1000, skip count 2s, 5s, 10s
- Addition/Subtraction:
 - Fact Families; basic facts; word problems; Algebra readiness: Commutative Property, Associative Property with 3 addends; Identity Property
 - Money
- Measurement:
 - Weight: Scale, more or less; Capacity: more or less; Temperature: Fahrenheit, Celsius
- Time:
 - To the hour, half hour, time elapsed
- Graphs
 - Pictures, graph, bar graph, tally charts

Science

- Life Science:
 - Animals: Types— Reptiles, Amphibians, Birds, Fish, their habitats and behaviors
 - Living Things: Traits— similarities and differences between parents/offspring

Social Studies

- Government:
 - Community, state and national leaders
 - Washington, D.C. (capital)
 - National symbols and monuments

Bible

Jesus, Gratitude, James 1:17, , Matt28:20

Health

Learn ways to cope with emotions

Art

Create Works of Art: collage, painting; identify and express different emotions with art

Language Arts

- Weekly Composition, Weekly Read Aloud, Weekly Student Readings
- Weekly Word Lists:
 - Word Families: Long U: u_e/ui, ue; oo, ew, Long Vowel u=oo, Soft/hard c
 - Sight Words: has, live, thank, orange, purple, would, very, your, its, around, don't, right, green, their, call
- Grammar mechanics:
 - Punctuation & Capitalization; Contractions; Noun; Verbs; Adjectives
- Literature
 - Poetry: Rhyme, rhythm, onomatopoeia

Math

- Numeration: 0-1000
- Counting: 0-1000, skip count 2s, 5s, 10s
- Addition/Subtraction:
 - Basic Facts; Money
- Measurement:
 - Weight: Scale, more or less; Capacity: more or less; Temperature: Fahrenheit, Celsius
- Time:
 - To the hour, half hour, time elapsed
- Graphs
 - Pictures, graph, bar graph, tally charts
- Fractions review
- Patterns

Science

- Life Science:
 - Extinct animals
 - Dinosaurs

Social Studies

- Economics:
- Needs vs Wants, Goods vs Services
- Roles of Money
- Bartering, trading with the Native Americans

Bible

Respect, Colossians 3:2, 3:20

Health

Healthy decision making skills (Say, No!)

Art

Famous artists, recreate favorite works of art

Language Arts

- Weekly Composition, Weekly Read Aloud, Weekly Student Readings
- Weekly Word Lists:
 - Word Families: ou (cloud), ow (how), ow (snow), Blends: br, cr, dr, fr, gr, tr, pr; bl, cl, fl, gl, pl, sl
 - Sight Words: sleep, five, wash, or, before, been, off, cold, tell, work, first, does
- Grammar Mechanics:
 - Review all
- Literature:
 - Identify words, phrases in stories and poems that suggest feeling

Math

- Numeration: 0-1000
- Counting: 0-1000, skip count 2s, 5s, 10s
- Addition/Subtraction:
 - Fact Families; basic facts; word problems
 - Money
- Estimation review
- Measurement:
 - Weight: Scale, more or less; Capacity: more or less; Temperature: Fahrenheit, Celsius
- Time:
 - To the hour, half hour, time elapsed
- Graphs
 - Pictures, graph, bar graph, tally charts

Science

- Earth Science:
 - Conservation and recycling

Social Studies

- Mapskills
- Study Skills:
- Sources, timelines, compare and contrast, classification, sequencing, graphic organizers, charts, graphs and diagrams

Bible

Hope, Numbers 6:24, Romans 10:13

Health

Food pyramid, healthy foods

Art

Identify similarities/differences among the visual arts

Language Arts

- Weekly Composition, Weekly Read Aloud, Weekly Student Readings
- Weekly Word Lists:
 - Word Families: sc, sk, sp, st, sm, sn, squ, sw; tw, tch; gh, ng, ph; R-vowels: er, ir, ur, ar, or
 - Sight Words: goes, write, always, made, gave, us, buy, those, use, fast, pull, both
 - Review all sight words and word families
- Vocabulary Review
- Grammar Review
- Literature Review

Math

- Numeration:
 - Identify 0-1000; Number Words zero– twenty
- Counting: 0-1000, Skip Count by 2s, 5s, 10s
- Number Line:
 - 100 less/ 100 more; Even/Odd #s; Compare <, >, =;
- Number Sense:
 - Ordinals: first-tenth
- Addition/Subtraction:
 - Relationship between -/+; Basic facts practice; Word problems; Decompose to add/subtract
- Fractions:
 - Equal parts, halves, thirds, fourths (1/4); Part of a set of objects
- Time: to the hour

Science

- Physical Science:
 - Motion: Forces (effects-speed,direction, position of objects) friction, gravity, weight, magnetism,
 - Energy: Sound, communicate with sound & light
 - Illumination, transparent/translucent/opaque

Social Studies

- World History:
 - Past vs present continued
- Cultures
 - Families, family trees

Bible

Courage, Philippians 4:13, Psalm 46:10

Health

Anti-smoking unit

Art

Famous artists, recreate favorite works of art using alternative mediums

Language Arts

- Weekly Composition, Weekly Read Aloud, Weekly Student Readings
- Weekly Word Lists:
 - Word Families: -y & -ies; Double Letters: f, l, s, z, -ill, -ell, -all; oi/oy; au/aw = Short a; Soft/hard g; -dge; Ghost Letters: gn, kn, wr; -se
 - Sight Words: sit, which, read, why, found, because, best, upon, these, sing, wish, many
- Reading Fluency Checks
- Composition Checks
- Study Skills:
 - Books Parts: glossary, contents, calendar, color key, maps, diagrams
- Review all topic for comprehension

Math

- Numeration:
 - Identify 0-1000; Number Words zero– twenty
- Counting: 0-1000, Skip Count by 2s, 5s, 10s
- Number Line:
 - 100 less/ 100 more; Even/Odd #s; Compare <, >, =; expanded form
- Number Sense:
 - Ordinals: first-tenth, before-after-between
- Addition/Subtraction:
 - Relationship between -/+; Basic facts practice; Word problems; Decompose to add/subtract
- Fractions:
 - Equal parts, halves, thirds, fourths (1/4); Part of a set of objects
- Time: to the hour

Science

- Physical Science:
 - Matter: Characteristics-of solids, liquids, and gases, Properties of objects-size, shape, color, and texture

Social Studies

- Cultures
 - Cultures/beliefs around the world
 - Biblical world view
- Calendar
 - Month names in order

Bible

Self discipline, Psalm 150:6, 139:14

Health

Review previous topics

Art

Shadows, light, shading, perspective

Language Arts/Reading/ Spelling

All Year Requirements

- Weekly word lists: Word families & sight words
- Listening: Stories, poems, nursery rhymes, folktales, songs
- Listening comprehension: Listening for-interpreting information, facts and details, following directions, critical judgements, application, main idea.
- Oral communication: Discussion, sharing ideas, action rhymes, pantomimes, retelling stories with 2 or more sequential events
- Composition: Oral-dictating a word, a phrase, a sentence, sharing ideas; Written– complete sentences, stories, letters, poems, a recipe, instructions, journaling, a newspaper article; 5 step writing process; Describe a:picture, experience, object, place and event; an event from different point of view and things learned about God
- Reading for comprehension and drawing conclusions
- Comprehension: Literal, interpretive, critical, appreciative levels; Interpret pictures; sequence; compare/ contrast; cause/effect; inferences; draw conclusions; predict outcome; true/false statements; size/spatial/ time relationships; main idea
- Literature: Reading a variety of genres– realistic fiction, historical fiction, fantasy, fable, folktales, articles, bible stories, missionary stories, drama
- Fluency: Silent reading– read for understanding, specific details, author’s message; Oral reading-language like flow- communicate meaning, mood– portray characters emotion– respond to punctuation
- Spelling: Spelling Awareness: Identify the correct spelling for a given word, identifying and correcting misspelled words

Reading/Phonics

All Year Requirements

- **Generalizations: Phonics Generalizations:** Short & Long vowels patterns, r– controlled vowel patterns, diphthongs; Consonant patterns: consonants, blends & digraphs, soft c; Structural: suffixes– s, es, ed, er, est, ing; Suffix rules– no change to the base word, double the final consonant, drop the final e
- **Word Study:** Phonics and structural analysis activities; Word meaning activities-sentence contexts, rhyming words, meaning or picture clues, puzzles; Multiple meaning words
- **Phonemic Awareness:** Using auditory discrimination and letter-sound association for each of the 44 English sounds and their variant spellings; Identifying– consonants blends & digraphs, vowel digraphs & diphthongs, r- influenced vowels; Recognizing soft & hard c and g, silent consonants, open/closed syllables; Decoding list of 122 phonograms, digraphs, blends, diphthongs or word families; Recognizing rhymes; writing analogies; Reading phrases & sentences with comprehension
- **Structural Analysis:** Counting syllables; dividing words; base words, prefixes, suffixes
- **Phonics Word Recognition:** Review and apply phonics previous concepts; word families; Consonant sounds: single, blends digraphs, silent, soft & hard c and g; Vowel sounds: short, long, r-controlled, special; open/closed syllables; syllable division and recognition; service words

Mathematics

All Year Requirements

- Numeration: Read, identify, write, and count 0-1000; Number words zero to twenty; Find patterns in numeration; Count by 1's, 2's, 5's, and 10's to 200; Count forward and backward; Count by odd numbers
- Number Sense: Compose/Decompose #'s; Ordinals: first-tenth, first-next-last, before-after-between; Patterns: Sequencing: first-next-last, before-after-between
- Number line: Place value: ones/tens/hundreds; 1 more, 1 less, 10 more, 10 less, 100 more, 100 less; Expanded form; Compare <,>,=; Even/odd numbers
- Addition: 100 basic facts using strategies; Number sentences in horizontal/vertical; 2 & 3 digit addends; Money; Rename 10 ones as 1 ten; Relationship between +&-; Addition within 20 fluently; Decompose to add; 2 digit addition with regrouping; Mentally add 10 to any number
- Subtraction: 100 basic facts using fact families and other strategies; 2 digit minuend & subtrahend; equation; vertical form; money; Word problems: take-away, comparison, missing addend; Subtract 0 rule
- Multiplication Readiness: Repeated addition; counting by 2's, 5's, 10's
- Algebra Readiness: Represent a picture with a number sentence; missing addend; Understand and use commutative, associative, identity addition properties
- Problem Solving: Word problems; word problems including 3 whole numbers within a sum of 20; bar graphs with 3 data points; reasoning

Sight Word List

little	say	or
down	under	before
can	please	been
not	then	off
me	could	cold
big	when	tell
come	were	work
blue	them	first
red	ask	does
where	an	goes
jump	over	write
away	just	always
help	any	made
make	how	gave
yellow	know	us
two	put	buy
pink	take	those
run	every	use
find	old	fast
three	after	pull
funny	think	both
out	let	sit
am	going	which
do	walk	read
did	again	why
what	may	found
so	stop	because
get	fly	best
will	round	upon
yes	give	these
went	once	sing
now	open	wish
no	has	many
came	live	
ride	thank	
into	orange	
good	purple	
want	would	
too	very	
pretty	your	
four	its	
saw	around	
well	don't	
ran	right	
brown	green	
eat	their	
who	call	
new	sleep	
must	five	
black	wash	
white		
soon		
our		
ate		

Word Families/Diagraphs/Blends/Diphthongs List

(#s) - indicate which phonics rule applies

-at ⁽¹⁾	CV-te ⁽⁵⁾	ue ⁽⁷⁾	-ill ⁽¹²⁾
-an ⁽¹⁾	silent e ⁽⁵⁾	—	-ell ⁽¹²⁾
-ad ⁽¹⁾	wh	oo	-all ⁽¹²⁾
-and ⁽¹⁾	sh	ew	-y & -ies
-ap ⁽¹⁾	th	Long Vowel u=oo	
-amp ⁽¹⁾	ch		<u>Suffixes</u>
-ank ⁽²⁾	ck ⁽³⁾	Soft/hard c ^(24 & 25)	-ed
-ast ⁽¹⁾	-ick ⁽³⁾	ou (cloud 11)	-d
-ack ⁽¹⁾	-uck ⁽³⁾	ow (how) ⁽¹⁴⁾	-t
-en ⁽¹⁾	-ing (action)	ow (snow) ⁽¹³⁾	
-end ⁽¹⁾	Y as I & E		<u>Double Letters</u>
-et ⁽¹⁾	Long A:		
-est ⁽¹⁾	a_e ⁽⁵⁾	Blends	f, l, s, z ⁽¹²⁾
-it ⁽¹⁾	ai ⁽⁷⁾	br, cr, dr	
-ig ⁽¹⁾	ay ⁽⁹⁾	fr, gr, tr, pr	oi/oy ^(15 & 16)
-in ⁽¹⁾	Long E:	sc, sk, sp, st,	au/aw=
-ip ⁽¹⁾	ee ⁽⁶⁾	sm, sn, squ,	Short o
-ift ⁽¹⁾	ea ⁽⁷⁾	sw	
-ink ⁽²⁾	ey ⁽⁷⁾	tw, tch ⁽¹⁸⁾	Soft/hard g ^(24 & 25)
-ing (wf) ⁽²⁾	Long I:	bl, cl, fl, gl	-dge
-ox ⁽¹⁾	ie ⁽⁷⁾	pl, sl	
-ot ⁽¹⁾	i_e ⁽⁵⁾		<u>Ghost Letters</u>
-op ⁽¹⁾	igh ⁽¹⁰⁾	gh, ng	
-ock ⁽³⁾	ight ⁽¹⁰⁾	ph ⁽²³⁾	gn ⁽²¹⁾
-us ⁽¹⁾	Long O:		kn ⁽²⁰⁾
-un ⁽¹⁾	o_e ⁽⁵⁾	R-vowels:	wr ⁽²²⁾
-ug ⁽¹⁾	oa ⁽⁸⁾	er ⁽⁴⁾	
-ut ⁽¹⁾	ow ⁽¹³⁾	ir ⁽⁴⁾	qu ⁽¹⁷⁾
-ung ⁽²⁾	Long U:	ur ⁽⁴⁾	-se ⁽¹⁹⁾
-ump ⁽¹⁾	u_e	ar ⁽⁴⁾	
-unk ⁽²⁾	ui ⁽⁵⁾	or ⁽⁴⁾	
		ore ⁽⁵⁾	

Phonics Rules

- 1) A single vowel in the middle of a syllable is usually short (cat, not, picnic, cabin) ()
- 2) A short vowel before a nasal sound like (nk) or (ng) can be somewhat distorted. Students need to be flexible in their pronunciation of the vowel (sprang, thank, plank)
- 3) Use –ck for /k/ at the end of a one-syllable word after one short vowel
- 4) When a syllable has a single vowel followed by an “r”, it is called r-controlled. The letter “r” is so strong that it changes the vowel from short vowels
- 5) Silent e on the end of a word usually makes the preceding vowel long
- 6) The letters ee are pronounced as a long e sound
- 7) When 2 vowels go walking, the first does the talking and it says its name
- 8) -oa is almost always used in one syllable words where the long o sound is not the final sound
- 9) The long a sound in the final position of a base word is spelled –ay
- 10) The letters –igh make the long I sound
- 11) When (ou) sound occurs in the beginning or medial position of a word it is spelled –ou
- 12) If a one syllable base word ends in l (or s or f) immediately after a short vowel the consonant is doubled
- 13) Long o in the final position is spelled -ow
- 14) When the (ou) sound is at the end of a word it is spelled –ow; (ou) sound before –er, L, or n is spelled -ow
- 15) When (oi) is found in the beginning or medial position it is spelled –oi (boil, toil, spoil, oil)
- 16) When (oi) is in the last/final position it is spelled –oy (toy, boy, ploy)
- 17) The letter q is always followed by the letter u and another vowel (quit, quack, square)
- 18) The (ch) sound is spelled –tch when it follows short vowels in a base word; the sound (ch) is spelled –ch in the initial position or when proceeded by a consonant or a vowel pair
- 19) When proceeded by a vowel pair (house, geese), a consonant pair (corpse), or a vowel/consonant pair (reverse), the S sound in the final position is spelled –se
- 20) K before N is silent
- 21) G before N is silent
- 22) W before R is silent. The R sound in the initial position of a word is spelled wr when the word means “to twist” or relates in some way to the twisting motion or visual (wrist, wreath, wring, write, wrap)
- 23) Ph makes the F sound
- 24) When c or g meets a, o, or u, its sound is hard (cave, colt, cuddle, gas, goblet, gut)
- 25) When c or g meets e, i, or y, its sound is soft (center, circle, gel, giant, gyrate)
- 26) There is a long and short sound to “oo”. The long sound as in tooth. The short sound as in book. (booth, took)
- 27) When “W” is before “or”, the “or” says “er”. (Work, word)
- 28) C or K vowels: C comes before a, o, and u (cat, cot, cut) K comes before the other two, e and i. (keep, kite)